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Assessment Update

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Pat Eccles

Assessment

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Key Dates: SATs, Phonics and moderation still due to go on.

- **Place test orders on the Primary Assessment Gateway by 20 November**
- **Ensure you have a monitoring and moderation agreement for academies and independent schools by 20th November**
- **Submit your school's 2020/21 holiday dates by 20 November on Primary Assessment Gateway**
- **Administering the phonics screening check to year 2 pupils this term**
- **2021 assessment and reporting arrangements due out shortly**

2019 Reading QLA Aspect	Less than 20% correct	Greater than 60% correct
Give/explain the meaning of words in context	16%	66%
Retrieve and record information/identify key details from fiction and non-fiction	16%	70%
Identify key details	16%	66%
Making inferences from the text/ explain and justify inferences with evidence from the texts	27% / 33%	56%/ 47%
Make comparisons within texts	27%	46%
Identify/explain how meaning is enhanced through choice of words and phrases	33%	57%

2019 Maths QLA Aspect	Less than 20% correct	Greater than 60% correct
Addition, subtraction, multiplication and division (calculations)	19%	57%
Algebra	40%	37%
Fractions, decimals and percentages	34%	40%
Geometry – position and direction	37%	45%
Geometry – properties of shape	40%	53%
Measurement	32%	36%
Number and place value	16%	62%
Ratio and proportion	44%	34%
Statistics	36%	52%

Materials to Support Y2 writing

Fiction and Non fiction examples

<https://drive.google.com/drive/folders/1gmCiVz2qNt6WzbfMDe6spOqPJJBE9RN?usp=sharing>



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Materials to support Y6 writing

<https://padlet.com/peccles61/20writing21>



New to Y6 Support Package

- Understanding of the expectations that pupils can/should attain by the end of year 6
- Support for planning for progression in writing to aid pupils in making those expectations through understanding:
 - Non-fiction text types
 - Fiction narratives including dialogue, play-scripts and film
 - Types of poetry
 - The use of oracy to enhance vocabulary (tier 2 words)
 - The structure, organization and grammatical requirements
 - Composition, cohesion and effect
- Bespoke support and quality assurance of their assessment through regular opportunities for moderation



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Early Years and Childcare Support



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National Updates

- Early adopter schools are now using the new EYFS statutory guidance, EYFS Profile and Development Matters.
- National roll out for all schools and early years providers – from Sept 2021
- Reception Baseline Assessment – National roll out delayed until Sept 2021

EYFS Profile 2021

For all non early adopter schools, the moderation cycle will continue in Summer 2021 to have a mix of external moderation visits and moderation events for these not being visited.

Early adopter schools will not receive an external moderation visit but will be invited to a moderation event which will include agreement trialling.

Lincolnshire Early Years Partnership Meetings

- Formerly known as Transition meetings – Rebranded in the Summer Term and have now evolved into Early Years Partnership Meetings and held virtually via Microsoft Teams.
- A key focus of these meetings is to support PVI settings and partner schools to work in collaboration together when observing and assessing children's progress and attainment and to support a consistent and shared understanding of key messages to promote effective transitions for children into school.
- What can you expect from these meeting? - Agreement trialling and discussions between schools and settings , updates from guest speakers, national updates , local updates and good practice sharing.



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- EYFS Profile training
- Early adopter networks
- Agreement trialling sessions
- Assessment support sessions
- Notice, Reflect, Respond
- School Consultancy

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