

Questions, Comments and Links to Resources

Leadership Briefings – October 2020

Question	Response			
<p>What is the national average for EHCP attendance?</p>		Lincolnshire	East Midlands and the Humber	National
	<p>% pupils attending based on fully open schools</p>	91.5%	90.2%	90.4%
	<p>% of pupils with EHCP attending (All Schools)</p>	85.1%	83.0%	82.7%
	<p>% of pupils with social worker attending (all schools)</p>	87.4%	84.3%	82.7%
<p>Is there a study in Lincolnshire to model where any rises in fostering would impact specific schools?</p>	<p>Not as yet. Please direct enquiries to Andrew Morris – LCC Corporate Parenting Manager – Andrew.morris@lincolnshire.gov.uk</p>			
<p>We had cause to use the Elective Home Education Protocol April 2019 - as per Lincs website - which is out of date as there is now a form online to fill in which is not mentioned in the policy. When will the policy be updated?</p>	<p>John O' Connor - This should be ready by end of the week, (16-9-20) minor changes are now being made.</p>			
<p>HR Policy update</p>	<p>Sue Williams – HR policies and letters are being finalised now and should be with schools shortly</p>			
<p>HSE Safety checks</p>	<p>Matt Spoor – The HSE will be calling schools to check on plans for keeping pupils and staff safe and reducing the transmission of coronavirus. During these calls, the HSE will also check on schools' risk assessments, and if any concerns are raised, on-site visits may be conducted. Schools have been told to ensure staff are aware that these checks are taking place and that designated individuals are familiar with their school's risk assessment.</p>			

## Hyperlinks from Presentation

Item	Link
Physical Disabilities Outreach Team Service Offer	St Francis School (Lincoln) Website: <a href="https://www.st-francis.lincs.sch.uk/pd-outreach/">https://www.st-francis.lincs.sch.uk/pd-outreach/</a> Twitter: @outreach_pd Contact <a href="mailto:Clair.Swinton@st-francis.lincs.sch.uk">Clair.Swinton@st-francis.lincs.sch.uk</a> for further information.
LTT Update Reading Programme	<p><b><u>Supporting English/ Reading Leaders</u></b></p> <p><b>Session dates: Focus of session:</b>  <b>15.10.20</b> Developing fluency  <b>26.11.20</b> A blended approach to teaching reading  <b>15.01.21</b> Developing the Strategic Reader            (12.30 – 1.30)            Or            (16:00 – 17:00)  <b>02.03.21</b> Practical Strategies for Closing the Reading Gap  <b>16.03.21</b> A Comprehensive Framework for Reading  <b>23.04.21</b> Reading across the curriculum</p> <p><b><u>Reading for pupils with SEND</u></b>  <b>(All sessions 12.30 – 13.30 or 16.00 – 17.00)</b>  <b>Session dates: Focus of session:</b>  <b>10.12.20</b> Using enrichment texts and developing comprehension.  <b>20.01.21</b> Using ICT and visual strategies to complement reading.  <b>10.02.21</b> Strategies for supporting the struggling reader. What happens when phonics isn't working?</p> <p>Email <a href="mailto:Admin@equatetsa.co.uk">Admin@equatetsa.co.uk</a> to book onto a session</p>
School Improvement – LAMP21	If you are interested in LAMP21 please do not hesitate to get in touch via <a href="mailto:stss@connect-tsa.net">stss@connect-tsa.net</a>
Mobilise	<p>If you found the curriculum recovery sessions useful and want to know more about the new traded Mobilise offer then please visit the youtube link below for more information:  <a href="https://www.youtube.com/watch?v=98M8Psrhlvo&amp;feature=youtu.be">https://www.youtube.com/watch?v=98M8Psrhlvo&amp;feature=youtu.be</a></p> <p>Registration for the new projects is now open at:  <a href="https://www.surveymonkey.co.uk/r/Mobilise202022registration27K3S6D">https://www.surveymonkey.co.uk/r/Mobilise202022registration27K3S6D</a></p> <p>The presentation is available on the Mobilise website homepage:  <a href="https://mobilise.kyrateachingschool.com">https://mobilise.kyrateachingschool.com</a> which also gives some examples of costs to schools for some permutations of the different projects.</p> <p>If you have any questions, please contact the team directly at:  <a href="mailto:mobilise@kyrateachingschool.com">mobilise@kyrateachingschool.com</a></p>
LENS 2020	If you'd like to find out more, please visit <a href="https://www.learn-teachingschool.co.uk/what-we-offer/lens-project/">https://www.learn-teachingschool.co.uk/what-we-offer/lens-project/</a> to see the details on the website – including a short video explaining LENS 2020

	<p>This is a traded offer open to all Lincolnshire schools and Academies for 2020. The programme runs from January 2020 to July 2021. (Due to Covid now running from January 2021 - Last date for registration is 23<sup>rd</sup> October 2020. To register your schools interest in the project contact: <a href="mailto:enquiries@learnteachingschool.co.uk">enquiries@learnteachingschool.co.uk</a> or call 01476 850682</p>
<p><b>LCC Fostering Friendly Council Initiative</b></p>	<p><b>Key Contacts</b></p> <p><b>Andrew Morris - Corporate Parenting Manager</b> <a href="mailto:Andrew.Morris@lincolnshire.gov.uk">Andrew.Morris@lincolnshire.gov.uk</a> 01522 553916</p> <p><b>Krysta Parsons - Caring2Learn Manager</b> <a href="mailto:Krysta.Parsons@lincolnshire.gov.uk">Krysta.Parsons@lincolnshire.gov.uk</a> 01522 555987</p> <p><b>Rebecca Fleming - Caring2Learn Practice Supervisor</b> <a href="mailto:Rebecca.Fleming@lincolnshire.gov.uk">Rebecca.Fleming@lincolnshire.gov.uk</a> 07919 692671</p> <p>For more information about becoming a foster carer, please contact: <b>Brian Evans - Fostering Recruitment Practice Supervisor</b> <a href="mailto:Brian.Evans@lincolnshire.gov.uk">Brian.Evans@lincolnshire.gov.uk</a> 01522 554552</p> <p><b>Pip Gagliano - Fostering &amp; Adoption Marketing &amp; Recruitment Officer</b> <a href="mailto:Philippa.Gagliano@lincolnshire.gov.uk">Philippa.Gagliano@lincolnshire.gov.uk</a> 01522 553833</p> <p>If you would like to discuss any recruitment activity or marketing materials for becoming a Fostering Friendly Employer or a foster carer, please contact Pip Gagliano on the details above.</p>
<p><b>Performance Services Traded Offer</b></p>	<p><b>To access FFT Aspire / Perspective Lite reports..</b></p> <p>For details of costs and how to order see the Performance Services Subscription Offer Letter on Perspective Lite in: <i>LA Documents &gt; Performance Services &gt; Subscription Services &gt; 2020-2021 &gt; Subscription Offer Letter</i></p> <p><b>Send your 2020 assessment data via the Send Files facility in Perspective and we'll load it into the backend of Perspective to fuel the system's in-built reports and analysis:</b></p> <p><u>Primaries</u> – your prepopulated Predicted Outcome Import spreadsheet to complete and return is in: <i>LA Documents &gt; Performance Services &gt; 2019-20 Voluntary Assessment Collection</i></p> <p><u>Secondaries</u> – send us the 2020 results files that the exam boards sent you Please send us your data by Friday 23<sup>rd</sup> October 2020, though we'll continue to process data after this date as necessary</p>

<p><b>Statutory Requirement - Autumn 2020 Year 2 Phonics Screening Check &amp; Data Collection</b></p>	<p><b>Administering the Phonics Check</b> For further guidance please see the Autumn 2020 Phonics administration guidance: <a href="https://www.gov.uk/government/publications/key-stage-1-administering-the-phonics-screening-check-to-year-2-pupils">https://www.gov.uk/government/publications/key-stage-1-administering-the-phonics-screening-check-to-year-2-pupils</a></p> <p><b>Submitting Phonics Data:</b></p> <ul style="list-style-type: none"> <li>• Schools can use their MIS to enter and export phonics data in common transfer file (CTF) XML format.</li> <li>• Schools unable to use their MIS for the recording and submission of the results can use the DfE's spreadsheet. Once available from the DfE, this spreadsheet will be uploaded to <a href="https://perspective.angelsolutions.co.uk/perspective/login.aspx">Perspective</a> (<a href="https://perspective.angelsolutions.co.uk/perspective/login.aspx">https://perspective.angelsolutions.co.uk/perspective/login.aspx</a>) in: <i>LA Documents &gt; Performance Services &gt; Statutory Returns &gt; 2020-2021 &gt; Data Collections 2021 &gt; Phonics – Autumn 2020</i></li> <li>• Between 07/12/2020 &amp; 08/01/2021 schools should send their results file to the LA via <a href="https://perspective.angelsolutions.co.uk/perspective/login.aspx">Perspective</a> (<a href="https://perspective.angelsolutions.co.uk/perspective/login.aspx">https://perspective.angelsolutions.co.uk/perspective/login.aspx</a>) using the File Returns facility.</li> <li>• DO NOT return data by email, it is not secure!</li> </ul> <p>Any questions – email <a href="mailto:schoolperformancedata@lincolnshire.gov.uk">schoolperformancedata@lincolnshire.gov.uk</a></p>
<p><b>Future Events</b></p>	<p><a href="https://lincolnshirelearningpartnership.org/events/">https://lincolnshirelearningpartnership.org/events/</a></p> <p><b>District Locality Meetings</b>  <b>E&amp;W Lindsey:</b> 16/10/20 - (09:30-10:30)  <b>NK &amp; City of Lincoln:</b> 20/10/20 - (13:30 – 14:30)  <b>Boston /S.Holland /S.Kesteven:</b> 22/10/20 - (11:00 – 12:00)</p>
	<p><b>Secondary Briefings only</b></p>
<p><b>NCS</b></p>	<p>Find out more at: <a href="http://www.Wearencs.com">http://www.Wearencs.com</a></p>
<p><b>Enterprise Adviser Network</b></p>	<p>Find out more at: <a href="https://www.careersandenterprise.co.uk/">https://www.careersandenterprise.co.uk/</a></p> <p>Schools/Colleges and businesses involved in Greater Lincolnshire can be found here:  <a href="https://www.greaterlincolnshirelep.co.uk/priorities-and-plans/priorities/priority-skills/working-with-schools-and-employers/">https://www.greaterlincolnshirelep.co.uk/priorities-and-plans/priorities/priority-skills/working-with-schools-and-employers/</a></p> <p>To contact Natalie Poole, Skills Delivery Manager (GLLEP)  <a href="mailto:natalie.poole@lincolnshire.gov.uk">natalie.poole@lincolnshire.gov.uk</a></p>

If you have any questions or queries, please contact [LLP@lincolnshire.gov.uk](mailto:LLP@lincolnshire.gov.uk)

To book onto further events, please go to <https://lincolnshirelearningpartnership.org/events/>