



LINCOLNSHIRE
**LEARNING
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Lincolnshire
COUNTY COUNCIL
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Ofsted Update

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- Regular inspections are due to begin in January
- Autumn term visits – during lockdown will often be by phone

Quality of Education

- How are you helping children to catch up and keep up?
- How do you know?
- How are you supporting the most vulnerable?
 - *Children's and learners' experiences since the first national lockdown in March fall into 3 broad groups. There are those who have been, and still are, coping well in the face of restrictions; there is a group who have been hardest hit, largely because of the interplay between their circumstances and the impact of the pandemic; and there is the majority – a group who have slipped back in their learning to varying degrees since schools were closed to most children and movement restricted.*

SEND

- How are you identifying SEND pupils?
- How are you adapting your curriculum to support SEND pupils?
- How are you helping this group in particular to catch up and keep up?
 - *Across all age groups, children with SEND were seriously affected in both their care and education, as the services that families relied on, particularly speech and language services, were unavailable*

Attendance

- How are you supporting and encouraging parents to send their children to school?
- How are you working with external agencies to ensure good attendance and quality of education?
- How are you working with all groups in the community and groups of pupils – particularly minority ethnic groups?
 - *During October, around a half of schools visited reported a rise [in absence and EHE] – with leaders clearer that this was being motivated by concerns around the virus, rather than from parents' committed desire to home educate. From our conversations, it seems that there is more of a pattern within minority ethnic communities and households including people who are deemed at greater risk from COVID-19.*

Curriculum

- How are you adapting your curriculum in light of COVID?
- How are you ensuring and or planning to ensure, that ALL pupils and ALL groups of pupils access the full National Curriculum and the best extra curricular opportunities as possible
- *Currently, alongside some interventions such as small-group support, there are more widespread adaptations to the curriculum to focus on core subjects. It's important that these adaptations are short term and do not slide into a more corrosive, longer-term narrowing of the curriculum*

Remote Learning

- How are you ensuring that pupils access the best educational offer, resources and teaching – wherever they are?
 - *The home learning experience is patchy and, in many cases, not aligned effectively with the classroom curriculum.*



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