

Questions, Comments and Links to Resources

Leadership Briefings – November 2020

Question	Response
<p>Is the 90% attendance figure based on the use of the X code being a present code or the actual number of children in school?</p>	<p>It is taken from the submission from the DfE daily survey information. So it is reported to the LA under the same questions as you. It isn't validated or quality checked by the DfE.</p>
<p>Will areas of Lincolnshire be looked at independently depending on infection level? East Lindsey in particular?</p>	<p>We are not sure what the national restrictions will be at the end of lockdown. In the last briefing I saw they were talking about adapting the tiers. Health Protection are looking at each area and the needs separately and working closely with District Councils.</p>
<p>Dfe guidance said schools could access 5 days of management support by contacting RSC directly - is this still the mechanism as haven't heard anything?</p>	<p>I believe the support you are referring to is the NLE offer for Covid recovery. Whilst this is the offer it is quite limited, I believe 3 schools are being supported in Lincolnshire.</p>
<p>Regarding unauthorised absences:</p> <p>We have an increasing number of families who are choosing to keep their children at home due to concerns over COVID. We are recording these absences as unauthorised. Additional advice from the Inclusion & Attendance Team has been not to provide access to learning for unauthorised absences. As a result, I have suspended access to Google Classroom accounts for these children. Some of these families feel they have no choice due to specific (vulnerable) health concerns in their households. As a consequence, one parent, who has battled serious illness twice, has now opted for E.H.E for both children, feeling there is little choice but to do so.</p> <p>If we are told it is up to</p>	<p>Attendance is a hot topic at the moment and I am speaking to many schools with similar concerns. We will pick this up in our meeting on Friday morning to discuss and explore further.</p>

<p>individual schools to decide how to manage this, we could be at risk of being isolated/marginalised/criticised in our localities. Can we have coordinated guidance either at a county-wide level or, at the very least, district/local level?</p>	
<p>This may be a question for the Lincolnshire Health Protection Team and I apologise if this question will be addressed in the attendance section; is it possible that schools could be provided with local/district R-rates? Schools could then use this information to help inform decision making processes regarding attendance.</p>	<p>The R rates are calculated nationally by central government. As far as attendance, the DfE has said that schools should remain open wherever possible. The DfE is not looking to introduce the Contain framework at any area in the country, even those that were Tier 3 or 3+ where the additional measures could be introduced by the DfE. Health Protection can support where there is a case in your school and you can contact your locality lead to talk through the guidance if you have queries.</p>

Hyperlinks from Presentation

Item	Link
<p>COVID Recovery</p>	<p>https://www.gov.uk/government/news/ofsted-children-hardest-hit-by-covid-19-pandemic-are-regressing-in-basic-skills-and-learning</p>
<p>National Funding Formula (NFF) Consultation</p>	<p>Link to menu path where modelling data will be available once ready: https://www.lincolnshire.gov.uk/finances-budgets/school-finances?documentId=270&categoryId=20039</p>
<p>Wellbeing for Education Return Training Delivery</p>	<p>Webinars are running between early November and mid-December 2020 and can be booked onto following the link: https://www.eventbrite.co.uk/o/healthy-minds-lincolnshire-31553761947</p>
<p>Mobilise</p>	<p>We produced a document, from the session of key points that are additional to the NTP key messages but under the same headings to make is easily accessible and complementary to the NTP docs with 15 links to useful evidence and docs. Can be found here: https://bit.ly/3dz8uJH Please email: mobilise@kyrateachingschool.com</p>
<p>Maths Hubs East Midlands East (Secondary Schools)</p>	<p>For more details, email: enquiries@ememathshub.org or call: 01636 817377 http://www.ememathshub.org/early-years.html http://www.ememathshub.org/primary.html</p>

	<p>https://www.ncetm.org.uk/maths-hubs-projects/primary-teaching-for-mastery-sustaining</p>																						
<p>English curriculum recovery</p>	<p><u>Reading Programme</u> Session 2 will take place on Thurs 26th November 2020. You can book either: 12.30pm to 1.30pm or 4.00pm to 5.00pm</p> <p>Reading moderation sessions</p> <table border="1" data-bbox="475 546 1339 795"> <thead> <tr> <th>Session date</th> <th>Focus</th> <th>Time</th> </tr> </thead> <tbody> <tr> <td>12th January 2021</td> <td>Year 1 and 2</td> <td>9.30am-12.30pm</td> </tr> <tr> <td>12th January 2021</td> <td>Year 3 and 4</td> <td>1.30pm-3.30pm</td> </tr> <tr> <td>19th January 2021</td> <td>Year 5 and 6</td> <td>9.30am-12.30pm</td> </tr> </tbody> </table> <p>To book any session please contact admin@equatetsa.co.uk</p> <p><u>Addressing The Word Gap</u></p> <table border="1" data-bbox="475 994 1305 1328"> <thead> <tr> <th>Session dates:</th> <th>Focus of session:</th> </tr> </thead> <tbody> <tr> <td>7th Jan 2021</td> <td>Whole school approach</td> </tr> <tr> <td>13th Jan 2021</td> <td>EYFS</td> </tr> <tr> <td>14th Jan 2021</td> <td>Key Stage 1</td> </tr> <tr> <td>15th Jan 2021</td> <td>Key Stage 2</td> </tr> </tbody> </table> <p>All sessions run from 3.45pm to 5pm. To book please email Admin@equatetsa.co.uk</p>	Session date	Focus	Time	12th January 2021	Year 1 and 2	9.30am-12.30pm	12th January 2021	Year 3 and 4	1.30pm-3.30pm	19th January 2021	Year 5 and 6	9.30am-12.30pm	Session dates:	Focus of session:	7 th Jan 2021	Whole school approach	13 th Jan 2021	EYFS	14 th Jan 2021	Key Stage 1	15 th Jan 2021	Key Stage 2
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<p>Maths curriculum recovery</p>	<p><u>Maths Mastery Session</u> The suite of resources is based around the latest research and has highly practical, useful strategies for implementation. The three sessions are</p> <ol style="list-style-type: none"> 1. Identifying Gaps 2. Pre-teaching and Misconceptions 3. Maths Mastery <p>Available at any time with a viewing time of no more than 35 minutes for each presentation. All with accompanying documentation to support work in school.</p> <p>There is a Maths Recovery Curriculum Helpdesk scheduled for Monday 11th January 2021 - 3.30pm - 4.30pm</p> <p>To find out more please contact enquiries@connect-tsa.cnet or visit the website: http://www.connect-tsa.net/cpd-and-leadership/the-</p>																						

	recover-lincolnshire-project-for-all-lincolnshire-schools/
English Hubs	Witham St Hughes English Hub – Events are bookable via https://www.bookitbee.com/
Lincolnshire Science and Computing Hub	<p>Training Sessions To book your place contact teachcomputing@lincstsa.co.uk or visit https://www.lincolnshiretsa.co.uk/computinghub or the national website https://www.teachcomputing.org/ to find out more.</p> <p>Lincolnshire Science Hub are supporting schools in a variety of ways with network meetings, subject leader development meetings, remote courses and STEM Club support. Contact science@lincstsa.co.uk or visit https://www.lincolnshiretsa.co.uk/slp to find out more.</p>
Kyra Research School CPD Offer 2020-21	Further information can be found at https://researchschool.org.uk/kyra/ or get in contact with the research school via email: research@kyrateachingschool.com
Engagement Model training from DfE	<p>Learn Teaching School are running the training for the East Midlands, South Yorkshire and Humber region and sessions are FREE. The training takes place in blocks of three twilights. The first set are running on 5th Nov, 26th Nov and 10th Dec as twilights (2pm – 4pm).</p> <p>To find out more and book your place visit the following website: https://www.learn Teachingschool.co.uk/engagement-model-training-4/ https://event.bookitbee.com/30522/engagement-model-training-4</p>
School Improvement – LAMP21	If you are interested in LAMP21 please do not hesitate to get in touch via stss@connect-tsa.net
Mobilise Project	Email: Mobilise@kyrateachingschool.com Mobilise Project Lead: Vanessa.Hopkinson@kyrateachingschool.com
Aspiring to Headship	<p>This programme is for passionate and dedicated senior leaders who are looking to move into headship in the next 1-3 years.</p> <p>For further information or to book on this programme please visit: https://kyrateachingschool.com/whats-on/aspiring-to-headship</p>
Development for Clerks	<p>Level 3 Certificate in the Clerking of School and Academy Governing Boards</p> <p>https://www.lincolnshiretsa.co.uk/page/?title=NGA+Leading+Governance</p>

	nce+Development+Programmes&pid=276&action=saved
Primary School Support	<ul style="list-style-type: none"> • PE, School Sport Premium support - Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport. The latest guidance and M&E measures (updated 30.10.20) can be found here : https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools#further-guidance • National Partners top tips – National partners have created seven Top Tips to support, these cover Sustainability, Whole School Improvement, Outdoor Learning, Active Travel, High quality PE, Innovation and Swimming : https://www.afpe.org.uk/physical-education/top-tips-for-spending-the-primary-pe-and-sport-premium/ • Information on improving the quality of PE and sport activities - https://www.youthsporttrust.org/PE-sport-premium • Support webinars - AfPE, YST Well Schools, Swim England, Governors and LCC Education Team webinar recordings and presentations available online: https://activelincolnshire.com/schools-support-webinars/ • Well Schools - There is a growing community of like-minded people who believe that wellbeing should be at the heart of education. Powered by Youth Sport Trust and BUPA Foundation it is a free to access movement. For more information visit https://www.youthsporttrust.org/wellschool • Coronavirus Support - For guidance, resources and ideas to support the return to Physical Education and school sport in light of COVID-19 and ways to enable every child to be active for at least 30 minutes within the school day visit https://www.youthsporttrust.org/coronavirus-support • Extra Curricular Clubs Guidance - There is now revised Government guidance on extra-curricular sport during lockdown. For details on the joint statement from Youth Sport Trust, Sport & Recreation Alliance, ukactive and Association for Physical Education visit https://www.youthsporttrust.org/news/government-guidance-extra-curricular-sport-during-lockdown • School Games Organisers (SGOs) and Active Lincolnshire currently delivering virtual competitions and events. SGOs also provide support with innovative ways to engage young people. • #HealthyHappyActive - A digital platform for children to complete challenges that specifically meet the new Ofsted framework across the curriculum: https://www.inspireplus.org.uk/school-services/#HHA
Secondary School	<ul style="list-style-type: none"> • Support webinars - AfPE, YST Well Schools, Swim England,

<p>Support</p>	<p>Governors and LCC Education Team webinar recordings and presentations available online: https://activelincolnshire.com/schools-support-webinars/</p> <ul style="list-style-type: none"> • School Games Organisers (SGOs) and Active Lincolnshire currently delivering virtual competitions and events. SGOs also provide support with innovative ways to engage young people. • Year 7 Transition programme being developed to help pupils who are struggling to settle in. • This Girl Can - national campaign provides an opportunity for free leadership training: https://www.thisgirlcan.co.uk/resources-for-schools/ • Free training for teachers to help foster a more positive attitude to PE: https://www.sportengland.org/how-we-can-help/secondary-teacher-training-programme#howcanschoolsgetinvolved
<p>One Network</p>	<p>A collaboration of not-for-profit organisations seeking to increase the quality and quantity of physical activity, PE, play, community & school sport Phone - 01522 730325 (Active Lincolnshire) Email - schools@activelincolnshire.com</p>
<p>School Attendance Updates</p>	<p>Fixed Penalty Notices (FPNs) – are still available where appropriate for holidays taken during term-time and for non-school attendance procedures. To request an FPN please head to: https://www.lincolnshire.gov.uk/xfp/form/528</p> <p>Elective Home Education – New guidance out from the Dfe (21st October), recognising the increase in parents opting to EHE their children during these challenging times: https://dfemedia.blog.gov.uk/2020/10/20/all-you-need-to-know-about-home-schooling-and-elective-home-education-ehe</p> <p>Schools are now encouraged by the Dfe where they can, to offer parents a meeting with themselves and an LA EHE Officer to discuss the decision to home educate, prior to removal from roll. To invite an EHE Officer, please email: EHE@lincolnshire.gov.uk</p> <p>Attendance Advice & Guidance – If your school requires support with managing absence strategies, attendance issues or specific cases please contact us at: attendance@lincolnshire.gov.uk,</p> <p>If your school would like to purchase our Managing Attendance Package 2020-2021, please view our offer at Edulincs: https://www.lincolnshire.gov.uk/directory-record/64795/managing-school-attendance</p>

LADO	<p>If in doubt whether threshold is met for LADO involvement please contact LADO for a case discussion.</p> <p>The Team –</p> <ul style="list-style-type: none"> • Carolyn Knight (Quality and Standards Manager) • Rachael Powis (LADO) • Ildiko Kiss (LADO) • Kim Murray (on secondment from Independent Chairs covering for Jemma Parkinson) • Danielle Huggins (LADO Business Support) • Telephone: 01522 554674 or 07733307202 • LADO Email: LSCP_LADO@lincolnshire.gov.uk • Referral: www.lincolnshire.gov.uk/lscb/the-lscb/contact-us/124619.article.
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If you have any questions or queries, please contact LLP@lincolnshire.gov.uk

To book onto further events, please go to <https://lincolnshirelearningpartnership.org/events/>