

EYFS Reforms - October 2020

Questions, Comments and Links to Resources

Questions	Responses
Are we an Early Adopter School?	<p>Confirmed that some schools signed up to be an Early Adopter of the EYFS reforms, including the EYFS Profile and the new Early Learning Goals. These schools had received confirmation from the DfE in the summer term and the LA had received a list of these schools at the end of August.</p> <p>Other schools may have signed up to be an Early Adopter of the NFER Reception baseline Assessment. The LA are not given the information about which schools have signed up to the baseline as all communications are directly between the school and the baseline provider (NFER).</p>
If children are accessing the EYFS curriculum beyond the reception year in a special school, do we need to inform the LA?	No. You need to inform the LA if a child is remaining within the reception cohort for an additional year and not moving with their chronological age group to year 1. This is to ensure that we get the EYFS Profile data from all the children at the end of their reception year.
Will Tapestry update their assessment and tracking systems in time for national roll out?	<p>It is expected that all key providers will update their assessment and tracking systems in line with the EYFS reforms ready for the national roll out.</p> <p>Tapestry is part of 'The Foundation Years' who are hosting webinars with key persons involved with the changes.</p>
In a special school, will I still need to use B2 early years data alongside evidence?	The changes within the EYFS reforms are around reducing workload and in particular the gathering of excessive information for tracking and assessment. However, your cohort will have quite specific needs and they will be no doubt on a range of more diverse developmental journeys. It would be best to look at the changes with your school and reflect on what evidence and tracking is pertinent and useful and what is just a paperwork exercise that in effect is removing an adult from having first hand interactions with the child. There will be further training for all schools later on in the academic year which may help you consider the systems you would like to use as a school.
Who has led on the Development Matter reforms?	Julian Grenier has led a group of Early Years professionals to review the Development Matters. Julian is the headteacher of Sheringham

	Nursery School in Newham, East London. Julian has been speaking on various virtual platforms talking about the changes. Links below.
--	--

Hyperlinks from Presentation

Please be aware that the documents below are for the Early Adopter schools this academic year. There may be slight changes to the final documentation which will be published before the national rollout due in September 2021.

Item	Link
EYFS statutory framework for Early Adopters	EYFS Statutory Framework
EYFSP Handbook for Early Adopters	EYFSP Handbook
Development Matters curriculum guidance – published September 2020 for Early Adopters (Please be aware that this does not align with the current EYFS statutory framework)	Development Matters 2020
Revised exemplification materials to support EYFS Profile assessments –	Due Spring 2021
Foundation Years hosted a video podcast on the new Development Matters, non-statutory curriculum guidance which supports the delivery of the revised early years foundation stage (EYFS) statutory framework. (5th Oct 20)	https://foundationyears.org.uk/2020/10/watch-the-development-matters-vodcast/
A blog Julian published towards the end of September. He talks in his blog about measuring progress from children's starting points and maybe the simplification of assessing children as being at, below or above is enough.	http://juliangrenier.blogspot.com/2020/09/assessment-beyond-levels-in-early-years.html
Discussion of the new Ofsted and Development Matters frameworks and what they'll mean for early years. <i>Please beware that the first section of this webinar is Ofsted discussing the Early Years Inspection Framework, not the schools framework.</i>	https://family.co/blog/family-sessions/
The national 'Ofsted Big Conversation.' Early Years Ofsted inspection update with Gill Jones HMI and Wendy Ratcliff	https://theofstedbigconversation.co.uk/2020/07/27/the-national-obc-24-07-2020-recording-presentations/

<p>HMI and an update on the new Development Matters from Julian Grenier</p> <p><i>Please beware that the first section of this webinar is Ofsted discussing the Early Years Inspection Framework, not the schools framework.</i></p>	
--	--

If you have any questions or queries, please contact EYCC@lincolnshire.gov.uk