

Pupil Premium

# Statutory requirements

## 1. Introduction

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April 2016.

PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

# Funding

## 2. Rates for eligible pupils

The PPG per pupil for 2016 to 2017 is as follows:

<b>Disadvantaged pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£1,900
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£1,900
<b>Service children</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

# Maintained Schools

## Pupil premium

You must publish a strategy for the school's use of the [pupil premium](#).

For the current academic year, you must include:

- your school's pupil premium grant allocation amount
- a summary of the main barriers to educational achievement faced by eligible pupils at the school
- how you'll spend the pupil premium to overcome those barriers and the reasons for that approach
- how you'll measure the effect of the pupil premium
- the date of the next review of the school's pupil premium strategy

For the previous academic year, you must include:

- how you spent the pupil premium allocation
- the effect of the expenditure on eligible and other pupils

Pupil premium funding is allocated for each financial year, but the information you publish online should refer to the academic year, as this is how parents understand the school system.

As you won't know allocations for the end of the academic year (April to July), you should report on the funding up to the end of the financial year and update it when you have all the figures.

The Teaching Schools Council has published [templates](#) to support schools in presenting their pupil premium strategies. Use of the templates is voluntary.

# Academies

## Pupil premium

If your school receives [pupil premium funding](#), your funding agreement will state what information you need to publish about it.

Regardless of what your funding agreement requires you to publish, we recommend that you publish details of your pupil premium strategy.

For the current academic year, we recommend you publish:

- how much pupil premium funding you received for this academic year
- details of the main barriers to educational achievement that the disadvantaged children in your school face
- how you will spend your pupil premium funding to overcome these barriers and the reasons for the approach you've chosen
- how you will measure the effect of the pupil premium
- the date of the next pupil premium strategy review

For the previous academic year, we recommend you publish:

- how you spent your pupil premium funding
- the effect that the pupil premium had on pupils

The Teaching Schools Council has produced [guidance for schools on developing and presenting their pupil premium strategy](#), including a pupil premium strategy template which schools may choose to use.

# Cohort clarity

- Overlap with other groupings – EAL, SEN

# Paperwork

National Teaching School  
designated by



National College for  
Teaching & Leadership

## Pupil Premium Review Form 1 (modified Annex 1) Planning and preparation template



*[Insert school name] School's Pupil Premium Profile [Insert school year]*

<b>Headteacher:</b>	
<b>PPR:</b>	
<b>Date:</b>	
<b>Total number of pupils in the school:</b>	
<b>Number (%) of PP eligible pupils:</b>	
<b>Amount per pupil:</b>	
<b>Total pupil premium budget:</b>	

Evidence sources used in the planning phase:	✓	Comment if needed
Website		
PP statement		
PP policy		
<u>RAISEonline</u> data		
Current cohort progress data		
OFSTED report		
Development plan		
Discussion with headteacher prior to visit		
Other		

# Barriers – some common examples

## In school

- Attendance/punctuality
- Behaviour/attitude
- Engagement
- Emotional resilience
- Oral language/literacy

## Out of school

- Parental engagement
- Low aspiration
- Poverty
- Diet/lifestyle
- Cultural enrichment



# Match interventions to barriers

- EEF Toolkit
- EEF Family of Schools – benchmarking. Ofsted/school website follow up.
- Informed judgement
- Maintaining effective strategies
- Stop spending on ineffective strategies

# Case study

Child A entered his primary school in Year 4. Records from the previous school showed that at the end of KS1 he was assessed to be:

2c in Reading

2c in Writing

2b in Maths.

His assessment on entry shows that he is well below year expectations. His previous schools reports that he displayed poor concentration, especially within large groups, and his behaviour during unstructured times was difficult. His punctuality and attendance were also issues for concern and factors outside school also had a detrimental influence on his attitude, aspirations and progress. He enjoyed creative subjects, especially music and PE.

**Discuss on your tables the strategies you would put in place to support the progress and attainment of this learner?**

# Measuring impact

- Qualitative/quantitative
- Case studies
- Exit interviews

# Why might you request a PP review?

- Ofsted recommendation
- Pre-Ofsted check
- Evaluation of your own good practice
- Change of leadership
- Due diligence

# How to commission a review?

- Contact via local teaching school: Connect  
Equate  
Keystone  
Kyra  
LEARN

# What does a PP Review look like?

- Initial planning meeting
- Document/information request
- PPR completes Form 1
- School completes Form 2
- Timetable for day finalised: activities include lesson observations, learning walks, book scrutinies, subject and aspect leader conversations, pupil voice, attendance officer meetings, head's meeting, governor meeting, PP champion/co-ordinator meeting, feedback
- PPR completes Form 3
- Action planning and 6 month review (best practice)

# Additional Information

- Ofsted The Pupil Premium: How schools are spending the funding successfully to maximise achievement (2013)  
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/413197/The Pupil Premium - How schools are spending the funding.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/413197/The_Pupil_Premium_-_How_schools_are_spending_the_funding.pdf)
- Pupil Premium Awards website  
<http://www.pupilpremiumawards.co.uk/ppawards2017/en/page/home>
- Sutton Trust The Pupil Premium: Next Steps (2015)  
<https://www.suttontrust.com/wp-content/uploads/2015/06/Pupil-Premium-Summit-Report-FINAL-EDIT-1.pdf>
- Teaching Schools Council Effective Pupil Premium Reviews  
<https://www.tscouncil.org.uk/resources/guide-to-effective-pupil-premium-review/>